



COURSE OUTLINE: BSCN3416 - NURS INQUIRY PRAX 2

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Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN3416: NURSING INQUIRY AND PRAXIS II	
Program Number: Name	3400: COLLAB BSCN	
Department:	BSCN - NURSING	
Semesters/Terms:	19W	
Course Description:	Nursing Research I This course focuses on traditions of quantitative and qualitative nursing inquiry. Opportunities are provided to initiate nursing research praxis through the critical appraisal of published evidence. Learners are required to integrate new and prior learning.	
Total Credits:	3	
Hours/Week:	3	
Total Hours:	36	
Prerequisites:	BSCN3056, BSCN3084, BSCN3206, BSCN3406	
Corequisites:	There are no co-requisites for this course.	
Substitutes:	NURS3416	
This course is a pre-requisite for:	BSCN4057, BSCN4084, BSCN4156, BSCN4206, BSCN4416	
Course Evaluation:	Passing Grade: 60%,	
Other Course Evaluation & Assessment Requirements:	Critical Literature Review Paper Midterm exam Final Exam	
Books and Required Resources:	Publication Manual of the American Psychological Association by American Psychological Association Publisher: APA Edition: Sixth ISBN: 9781433805615 on line version at : http://apasstyle.org Nursing Research with Bind in Access Code by Polit Publisher: Lippincott Williams & Wilkins Edition: 10th ISBN: 9781496300232 Required textbook purchased in fall semester	
Ends in View and Processes:	Ends in View	Process
	This course will provide an opportunity for learners to enhance their ability to make connections between nursing practice, theory, and	



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	research. Learners will acquire knowledge about a range of research techniques and methods associated with the positivist and constructivist paradigms. Learners will participate as research consumers through reading and reviewing nursing research studies and engaging in learning activities to develop skills for critically examining the research process and products.	
	Ends in View	Process
	The learning activities of BSCN 3416 are aimed at further development of research praxis critical in promoting ethical and evidence-informed clinical practice. Learners will use their critical thinking skills to understand, review, and appraise quantitative and quantitative research approaches and methods in nursing. The learning activities focus on the examination and application of research methods. Active participation in the learning activities will assist in te development of the course paper about a patient-centered inquiry couched in a critical examination of a current body of nursing evidence. Preparation for class offers the possibility of optimizing engagement in classroom activities and discussions.	

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight	Course Outcome Assessed
Critical Literature Review Paper	40%	
Final Exam	30%	
Midterm Test	30%	

Date:

July 10, 2018

Please refer to the course outline addendum on the Learning Management System for further information.

